



Lottery Application Checklist

Thank you for your interest in Credo High School!

Transfer students are welcome to apply at anytime. A current transcript should accompany all enrollment documents.

For ninth grade applicants for the fall of 2017, **we will conduct monthly lotteries beginning in January**, enrolling students in groups of 36 per grade until enrollment is full. If, for example, there are 50 lottery applicants in January, a random lottery in accordance with our enrollment preferences will be held. Places will be offered to 36 students per the lottery, and the remaining 14 applicants will be held on a waiting list according to their lottery numbers, and will remain ahead of the applicants in the following lottery in February.

Applicants in the earlier lotteries are more likely to be offered a place in the school.

Application deadlines:

January 11, 2017	April 19, 2017	July 5, 2017
February 13, 2017	May 15, 2017	August 7, 2017
March 20, 2017	June 12, 2017	

Credo assures equal access to enrollment by using a random lottery. In accordance with our Charter, enrollment preferences are as follows:

1. Children of founding families
2. Children of Credo High School faculty
3. Siblings of enrolled students if the applicant sibling has graduated from a K-8 public school that is inspired by Waldorf education
4. Students who have graduated from a K-8 public school that is inspired by Waldorf education;
5. Within each of these categories, students who reside in the Cotati Rohnert Park Unified School District (CRPUSD) have preference. (For the full text of enrollment preferences, please see the Credo High School Charter under the About button at www.credohigh.org)

Your completed lottery application package must include:

- Lottery Application
- Parent Questionnaire
- Student Questionnaire
- Student One Planet Living Interest Survey
- Student Essay
- Copy of IEP or 504 Plan, if applicable, and most recent triennial assessments
- If the student resides in CRPUSD, please provide a copy of a utility bill as proof of address
- If the student is transferring from another high school, please provide a current transcript

If you have questions, please refer to the FAQs under the Enroll button at www.credohigh.org. If you need further assistance, contact enroll@credohigh.org.



Fall 2017 Admission
 Immediate Transfer

Please circle the grade to which you are applying:	9	10	11	12
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For Credo High School to consider a student for enrollment, this application must be *fully completed* and submitted via e-mail to enroll@credohigh.org or by mail to (through December) 1290 Southwest Boulevard, Rohnert Park, CA 94928, or (after January 1) 1400 Valley House Drive, Rohnert Park, CA 94928.

For ninth grade applicants for the fall of 2017, lotteries admitting students in groups of 36 will be held January through August. For the best chance of admittance, return your application by January 11, 2017. (For details on the enrollment process, visit www.credohigh.org.)

Please complete this application, answering all questions, and submit as described above.

Student's Name		Gender	
Birth Date		Age on 6/1/17	

School District of Residence:	
Current School:	

Parent or Legal Guardian #1:

Name:			
CA Mailing Address:	Street		
	City	Zip	
Home Phone:			
Work Phone:			
Cell Phone:			
Email Address:			
Occupation/Employer:			

Parent or Legal Guardian #2:

Name:			
Mailing Address:	Street		
	City	Zip	
Home Phone:			
Work Phone:			
Cell Phone:			
Email Address:			
Occupation/Employer:			

If parents are separated or divorced, who has custody for educational decisions?	
Are there any legal custodial orders that Credo needs to be aware of?	

If not the parents, who is the applicant's legal guardian?	
Passing all classes and graduating from eighth grade with a diploma is a requirement of admission to Credo. From which grade school did/will the applicant graduate?	
To which other schools is the applicant applying?	1. 2. 3.
Is the applicant the child of a Credo faculty member? If yes, please name.	
Is the applicant the sibling of a currently enrolled Credo High School student? If yes, sibling name:	
Is the child the sibling of another Credo High School enrollment applicant? If yes, sibling name:	

Please list previous schools attended, starting with the most recent:			
School Name	Dates Attended	Teacher's Name	Reason for Leaving

Has the student ever been expelled from school, or have expulsion charges pending? If yes, attach a separate sheet including the name of school, date of expulsion, and explanation.	Yes	No
Has the student ever been convicted of a crime, or have a criminal investigation pending? If yes, attach a separate sheet including the name of school, date of expulsion, and explanation.	Yes	No

Has the applicant ever received special education services?	Yes	No
What learning disability qualified the applicant for Special Ed?		
In which grades were services received?		
If exited from Special Education, when?		
Does the applicant have an active IEP at his/her current school? If yes, please submit a copy of the current IEP and most current triennial Assessment Reports.	Yes	No
Does the applicant have a 504 Plan? If so, please attach.	Yes	No
Did the applicant receive ESL/ELL English language learner services?	Yes	No

Is the applicant currently on the Free or Reduced Lunch program?	Yes	No
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We certify that all the information provided in this application is accurate. We understand the Credo is a school of choice and that by signing this application for admission and upon enrollment to Credo, we will become familiar with and agree to abide by all policies and procedures set forth in the Credo Family Handbook.

Parent Name:		Student Name:	
Date:		Date:	

Date Received:



Parent Questionnaire

Student Name	
Parent Name	

If you could pick just four words to describe your student, what would they be?

- 1.
- 2.
- 3.
- 4.

What strengths will your student bring to this school?

What challenges does your student have?

How do you/will you support your student's education?



Student Questionnaire

Student Name	
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This is an opportunity for you to introduce yourself to Credo High School. Please answer the questions below honestly and completely. There are no right or wrong answers; we are looking for responses that give us a true picture of who you are. You may attach another sheet of paper if necessary, but we are looking for clear, succinct answers.

What are 3 of your strengths? These could be academic, artistic, athletic or in any other area. Be specific, for example: math, watercolor painting, soccer. Write briefly about each of those strengths.

What are 2 areas that are challenging for you? Write briefly about those challenges.

Do you feel optimistic or pessimistic about the future? Why?

Are you interested in playing sports at Credo? Which ones?



Student One Planet Living Interest Survey

Student Name	
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As a One Planet School, Credo subscribes to ten rigorous sustainability principles, which ensure that we are living within the Earth's limited means. Please read the principles below, identify one or two of them for which you have the most passion, and write 100-200 words describing your interest and how you might help to ensure that this principle is met at Credo High.

1. **Health and happiness:** Encouraging active, sociable, meaningful lives to promote good health and well being
2. **Equity and local economy:** Creating bioregional economies that support equity and diverse local employment and international fair trade
3. **Culture and community:** Respecting and reviving local identity, wisdom and culture; encouraging the involvement of people in shaping their community and creating a new culture of sustainability
4. **Land use and wildlife:** Protecting and restoring biodiversity and creating new natural habitats through good land use and integration into the built environment
5. **Sustainable water:** Using water efficiently in buildings, farming and manufacturing. Designing to avoid local issues such as flooding, drought and water course pollution
6. **Local and sustainable food:** Supporting sustainable and humane farming, promoting access to healthy, low impact, local, seasonal and organic diets and reducing food waste
7. **Sustainable materials:** Using sustainable and healthy products, such as those with low embodied energy, sourced locally, made from renewable or waste resources
8. **Sustainable transport:** Reducing the need to travel, and encouraging low and zero carbon modes of transport to reduce emissions
9. **Zero waste:** Reducing waste, reusing where possible, and ultimately sending zero waste to landfill
10. **Zero carbon:** Making buildings energy efficient and delivering all energy with renewable technologies



Student Essay

The name Credo means “I believe.” Under the “About” link on our website (www.credohigh.org), you can read excerpts of previous “I Believe” application essays.

As part of your lottery application, please write an essay that will help us get to know you as an individual. Your essay should be 750 words, or three typed, double-spaced pages (we are paying attention to how you follow directions here). If handwritten, please write clearly, double space, and use blue or black ink. Your topic is “What I believe.”

At the end of your essay, please date and type your name to indicate that the writing is wholly your own.